

## Student Management

Individual Behaviour Management Plans are developed when necessary and in consultation with parents/carers, School Psychologist and other agencies as required. The plans implemented are based on agreed positive and negative consequences for those exhibiting challenging behaviours. The enhanced use of positive rewards for students' appropriate behaviours proved to be a successful strategy in most instances. There were no formal school suspensions in 2021.

## Student Retention

We had seven new enrolments in 2021 and two graduating students. The Centre attracts new students mostly through referrals, word of mouth and its positive reputation within the wider community. Our Autism and AAC programs are also highly regarded by parents and attract enrolments. This year our Kindy program was a drawcard for parents seeking early intervention. Overall Centre enrolment was 46 students k-6. This sees the Centre's growth getting close to becoming a level 4 Centre.

## Student Attendance

From the Department of Education's student attendance reporting system in 2021, Coolbellup Learning Centre had an 78.5% overall rate of student attendance. Factors affecting this result include the number of medical, specialist and therapy appointments students attended as well as illness, COVID-19 lockdowns, and other social factors.

## Parent and Staff Satisfaction

Parent/carers surveys are conducted every two years. Results from 2021 were positive in all areas especially; Teacher Feedback, safe environments, being responsive to parent views. Staff surveys highlighted positive views on leadership and staff input being valued. The supportive staff environment was a standout positive. Overall, the surveys show a high level of satisfaction with the Centre. Parents/Carers played an active role in decision making and supported the Centre at several parent Information Sessions, assemblies, and special day events. New surveys will be conducted in 2023.

## 2021 Highlights

Sensorium – Story telling, CLC Assembly, Basketball & Futsal Clinics Cricket Incursion, Outdoor Classroom Day, NAIDOC Day, the P&C Colour Run and our wonderful new playground.

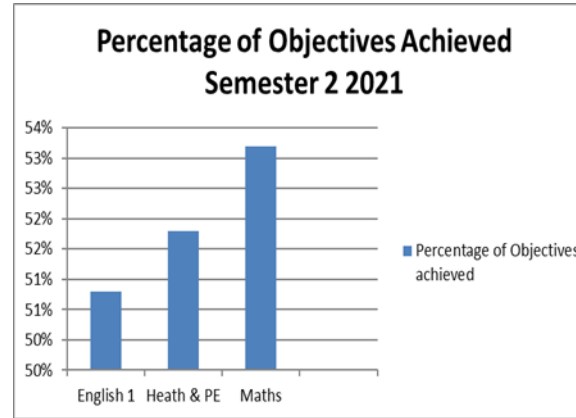


The Hon Peter Tinley MLA taking part in the Smoking Ceremony on NAIDOC Day.

## 2021 School Performance

2021 data showed that students were meeting IEP goals in all areas. Individual goals/outcomes are monitored and analysed on an ongoing basis with reports (distributed in July and December) based upon student progress toward these goals. IEPs are reviewed with parents/carers at the end of each semester with new IEPs being developed at the end of each year ready for the start of the following year.

2021 data shows our students have on average achieved 51% of their objectives in the priority area of English, Maths and Health and Physical Education. This result is in part due to COVID limitations and the DoE directives around assessment, attendance, and programs during the year. Comparative data across the semester was not limited in some areas in 2021 due to student and staff absences due to Covid and other illnesses.



Josh Wilson MLA supported our Grant to upgrade & extend our Adventure Playground

# Coolbellup Learning Centre



Coolbellup Learning Centre  
Learning For Life

## 2021 ANNUAL REPORT

### School Purpose

Our purpose is to provide individualised, meaningful, age appropriate educational and functional programs which promote the social, intellectual, emotional, creative and physical development of all students within a positive and caring environment.

### Values

Coolbellup Learning Centre values lifelong learning, collaboration, participation, equity, and excellence. This is fostered through strong partnership between students, staff, parents/carers, and our colleagues within the Coolbellup community.



## Our School Community

Students take part in programs across all learning areas tailored to their specific needs. Specialist programs are also offered by the Centre, such as the Autism and the AAC Programs. Being co-located with Coolbellup Community School provides opportunities for integrated activities with mainstream peers. The Centre and School share a joint P&C and a combined schools' Council.

45 students enrolled at Coolbellup Learning Centre in 2021 of which 15 arrive by school bus. Students are transported from a wide catchment area including Coolbellup, Hamilton Hill, Myaree, Bicton, Fremantle, Willagee, White Gum Valley, Palmyra, Hilton, South Lake and North Lake. This means that the community from which our students are drawn is wide and varied, impacting upon parental involvement and attendance.

## School Structure

- Classes are organised according to age and individual learning needs. In 2021 six classes operated with student numbers averaging 8 per class.
- Staff to student ratio averaged 1:2.
- Teachers develop Individual Education Plans (IEP) in consultation with parents/carers and others (E.g., DCP, Speech and Occupational Therapists.)
- Students were supported and assisted by Education Assistants to access curriculum, integration, social and playground activities.

The Centre offers a range of additional programs:

- Autism Intervention
- FMS
- Signing: Key Word Sign Program
- Auslan Social Skills
- AAC
- Protective Behaviours
- Kindy
- Functional Skills
- STEAM

## 2021 Focus and Priorities

In accordance with a student focussed approach to education, staff at the Coolbellup Learning Centre have chosen three learning outcomes as their focus areas for the 2020-2022 planning cycle.

Students:

- Communicate ideas and interact with others.
- Value and implement practices that promote personal growth and well being.
- Recognise that everyone has a right to feel valued and be safe and understand their rights, obligations and behave responsibly.

The school community agreed on the following as priority areas:

- English: Communications - Speaking & Listening
- Health & Physical Education: Interpersonal Skills; Self Management Skills; Skills for Physical Activity
- Mathematics: Number, measurement.

Opportunities to teach and reinforce skills in each of these areas are provided each day and embedded across all learning areas.

## Staff Qualifications

All teaching staff meet the professional requirements to teach in W.A schools. Teachers have specialist education support qualifications and are registered with the Teachers' Registration Board. They are experienced at planning and providing individualised programs and display a high degree of dedication and commitment to the school and its community. Our Education Assistants are also experienced and dedicated and work closely with the teaching staff to assist in the delivery of programs. All permanent EA's have completed their Certificate III and/or 1V qualifications in education support.

## Professional Learning

Staff participate in Professional Learning as part of whole staff development as well as accessing online PL linked to their needs & Performance Management. COVID rules changed the way staff accessed PL this year, most being done in small groups or online. Whole of staff learning has included areas such as:

- Peer programs
- Online Workshops
- Covid Practices
- Mental Health
- Health and Wellness
- AAC practices

## Awards:

This year three teachers were nominated for State, National & International Awards. Ms Stratton, Mrs Painter and Mrs Gardiner. WAESPAA Educator Awards were won by Mrs Gardiner and Mrs Painter. Mrs Gardiner also won a National Excellence in Teaching Award as well as an International Apple Educator Award. We are very proud to have these teachers on our staff.



## Education Support South Network

In 2011, 24 Education Support Schools in the South Metropolitan region formed the ESSN. The Centre continues to be an active member of the Network as it aims to build the capacity of its members to deliver quality education to students with special educational needs. The Network holds a biannual conference and a range of workshops for professional learning. Staff are also members of the ESSN Connect Community and share knowledge with their colleagues across the region. Our students participate in a range of ESSN sporting events, and the Art Competition run each term.

## 2021 Financial Report One Line Budget 2021

Carry Forward (Salary)	\$34975
Carry Forward (Cash)	\$1136171
<b>Income</b>	
Student Centred funding salaries	\$2420744
Student Centred Funding cash	\$365975
Voluntary Contributions	\$1230
Charges and Fees	\$3650
Interest	\$9819
Other	\$3839
ESSN	\$199914
Grants	\$1100
<b>Total Funds</b>	<b>\$3848417</b>
<b>Expenditure</b>	
Salaries	\$2072977
Administration	\$4989
Utilities, Facilities & Maintenance	\$39176
Buildings, Property & IT Equipment	\$72767
Curriculum	\$59101
Professional Development	\$7106
ESSN	\$58017
Grants	\$1100
<b>Expense Total</b>	<b>\$2315233</b>



The Principal presenting our Graduation Awards  
Please visit our website  
[www.Coolbelluplearningcentre.wa.edu.au](http://www.Coolbelluplearningcentre.wa.edu.au)