

## Student Management

Individual Behaviour Management Plans are developed when necessary and in consultation with parents/carers, School Psychologist and other agencies as required. The plans implemented are based on agreed positive and negative consequences for those exhibiting challenging behaviours. The enhanced use of positive rewards for students' appropriate behaviours proved to be a successful strategy in most instances. There were two formal school suspensions in 2024.

## Student Retention

We had twelve new enrolments in 2024 and four graduating students. The Centre attracts new students mostly through referrals, word of mouth and its positive reputation within the wider community. Our Autism and AAC programs are also highly regarded by parents and attract enrolments. This year our ASD program was a drawcard for parents seeking early intervention. Overall Centre enrolment was 50 students k-6. This sees the Centre sustaining a level 4 Centre status.

## Student Attendance

From the Department of Education's student attendance reporting system in 2024, Coolbellup Learning Centre had an 78.8% overall rate of student attendance. Factors affecting this result include the number of medical, specialist and therapy appointments students attended as well as illness, and other social & cultural factors.

## Parent and Staff Satisfaction

Parent/carer & staff surveys are conducted every two years. Results from 2023, though very low were positive in all areas especially, leadership management and community relationships, supportive staff and level of staff specialist skills. Staff surveys highlighted positive views on leadership and admin responsiveness as well as the positive team environment. Staff ranked higher in their attitude to health & wellbeing than in 2021. Staff feel valued and supported. Parents/Carers played an active role in decision making and supported the Centre forming its own school council.

## 2024 Highlights



- This year we had three teams in the ESSN Soccer Carnival. The students competed against 9 other schools.
- Science ALIVE visited us and students had a chance to engage with interactive science experiments.
- Incursions included the fabulous Sensorium

Theatre, soccer, bowling, and golf coaching, Constable Care, WASO and our Movie Day.

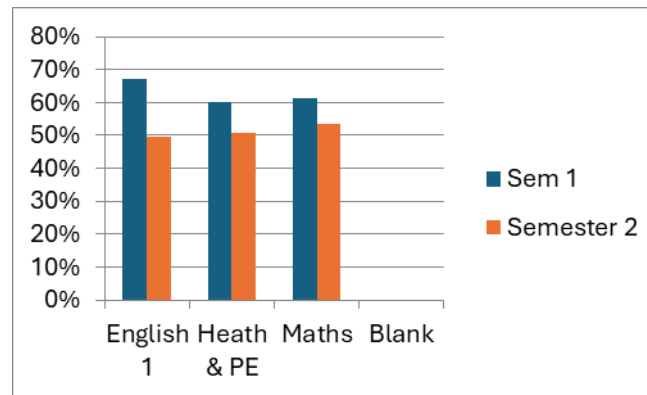
- The Centre's fabulous assembly was a singing and signing version of the emotion's song students learnt during protective behaviour lessons.

## 2024 School Performance

2024 data showed that students were meeting IEP goals in all areas. Individual goals/outcomes are monitored and analysed on an ongoing basis with reports (distributed in July and December) based upon student progress toward these goals. IEPs were reviewed with parents/carers at the end of each semester with new IEPs being developed at the end of each year ready for the start of the following year.

2024 Semester two data shows our students have on average achieved 50.6% of their objectives in the priority area of English, Maths and Health and Physical Education. This result is in part due to program limitations and the change in many IEP goals from semester one.

### 2024 Comparative IEP Data % of Goals Met.



### Inaugural Pre-K Transition Programme at CLC in Partnership with Yangebup Community Centre & Connecting4kids

# Coolbellup Learning Centre



**Coolbellup Learning Centre**  
Learning For Life

## 2024 ANNUAL REPORT

### School Purpose

Our purpose is to provide individualised, meaningful, age appropriate educational and functional programs which promote the social, intellectual, emotional, creative, and physical development of all students within a positive and caring environment.

### Values

Coolbellup Learning Centre values lifelong learning, collaboration, participation, equity, and excellence. This is fostered through strong partnership between students, staff, parents/carers, and our colleagues within the Coolbellup community.



Our Soccer Team with their medals at the ESSN Soccer Carnival

## Our School Community

Students take part in programs across all learning areas tailored to their specific needs. Specialist programs are also offered by the Centre, such as the Autism and the AAC Programs. Being co-located with Coolbellup Community School provides opportunities for integrated activities with mainstream peers. The Centre and School share a joint P&C and an inclusive site.

50 students were enrolled in 2023 of which 12 arrive by school bus. Students are transported from a wide catchment area including Coolbellup, Hamilton Hill, Myaree, Bicton, Fremantle, Willagee, White Gum Valley, Palmyra, Hilton, South Lake and North Lake. This means that the community from which our students are drawn is wide and varied, impacting upon parental involvement and attendance.

## School Structure

- Classes are organised according to age and individual learning needs. In 2024 six classes operated with student numbers averaging 8.5 per class.
- Staff to student ratio averaged 1:2.
- Teachers develop Individual Education Plans (IEP) in consultation with parents/carers and others (E.g., DCP, Speech and Occupational Therapists.)
- Students were supported and assisted by Education Assistants to access curriculum, integration, social and playground activities.

The Centre offers a range of additional programs:

- Autism Intervention
- AAC
- FMS
- Protective Behaviours
- Signing: Key Word
- Kindy
- Sign Program
- Functional Skills
- Auslan Social Skills
- STEAM
- Sensory Programs
- Pre-Kindy

## 2024 Focus and Priorities

In accordance with a student focussed approach to education, staff at Coolbellup Learning Centre have chosen three learning outcomes as their focus areas for the 2023-2026 planning cycle.

*Students:*

- *Communicate ideas and interact with others.*
- *Value and implement practices that promote personal growth and well being.*
- *Recognise that everyone has a right to feel valued and be safe and understand their rights, obligations and behave responsibly.*

The school community agreed on the following as priority areas:

- English: Communications - Speaking & Listening
- Health & Physical Education: Interpersonal Skills; Self Management Skills; Skills for Physical Activity
- Mathematics: Number, measurement.

Opportunities to teach and reinforce skills in each of these areas are provided each day and embedded across all learning areas.

## Planned Actions:

This year saw us run the second year of our Pre-Kindy program in semester two. The program, for students with early diagnosis or waitlisted for diagnosis was a great success. It provided an opportunity for families to meet and for their children to participate in a transition to Kindy program with qualified staff. It also led to new enrolments for the Centre. We will run the program again in 2025.

## Staff Qualifications

All teaching staff meet the professional requirements to teach in W.A schools. Teachers have specialist education support qualifications and registered with the Teachers' Registration Board. They are experienced at planning and providing individualised programs and display a high degree of dedication and commitment to the school and its community. Our Education Assistants are also experienced and dedicated and work closely with the teaching staff to assist in the delivery of programs. All permanent EA's have completed their Certificate III and/or IV qualifications in education support. We celebrated five EAs meeting the competency of Advanced EAs this year.

## Professional Learning

Staff participate in Professional Learning as part of whole staff development as well as accessing online PL linked to their needs & Performance Management.



## Education Support South Network

In 2011, 24 Education Support Schools in the South Metropolitan region formed the ESSN. The Centre continues to be an active member of the Network as it aims to build the capacity of its members to deliver quality education to students with special educational needs. The Network holds a biannual conference and a range of workshops for professional learning. Staff are also members of the ESSN Connect Community and share knowledge with their colleagues across the region. Our students participate in a range of ESSN sporting events, and the Art Competition run each term.

## 2024 Financial Report One Line Budget 2024 –

Carry Forward (Salary)	\$254874
Carry Forward (Cash)	\$1570441
<b>Income</b>	
Student Centred funding salaries	\$3151575
Student Centred Funding cash	\$350000
Voluntary Contributions	\$1282
Charges and Fees	\$3200
Interest	\$65462
Grants	\$4400
Donation	\$311
<b>Expenditure</b>	
Salaries	\$2863424
Administration	\$9070
Payments to other schools	\$42624
Utilities, Facilities & Maintenance	\$1879
Buildings, Property & IT Equipment	\$86147
Curriculum	\$28812
Professional Development	\$11258
Grants	\$7501
Other Expenditure	\$2570

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[www.Coolbelluplearningcentre.wa.edu.au](http://www.Coolbelluplearningcentre.wa.edu.au)