

## Student Management

Individual Behaviour Management Plans are developed when necessary and in consultation with parents/carers, School Psychologist and other agencies as required. The plans implemented are based on agreed positive and negative consequences for those exhibiting challenging behaviours. The enhanced use of positive rewards for students' appropriate behaviours proved to be a successful strategy in most instances. There were no formal school suspensions in 2022.

## Student Retention

We had eight new enrolments in 2022 and five graduating students. The Centre attracts new students mostly through referrals, word of mouth and its positive reputation within the wider community. Our Autism and AAC programs are also highly regarded by parents and attract enrolments. This year our ASD program was a drawcard for parents seeking early intervention. Overall Centre enrolment was 52 students k-6. This sees the Centre's growing to become a level 4 Centre.

## Student Attendance

From the Department of Education's student attendance reporting system in 2022, Coolbellup Learning Centre had an **78.5%** overall rate of student attendance. Factors affecting this result include the number of medical, specialist and therapy appointments students attended as well as illness, COVID-19 lockdowns, and other social factors.

## Parent and Staff Satisfaction

Parent/carers surveys are conducted every two years. Results from 2021 were positive in all areas especially; Teacher Feedback, safe environments, being responsive to parent views. Staff surveys highlighted positive views on leadership and staff input being valued. The supportive staff environment was a standout positive. Overall, the surveys show a high level of satisfaction with the Centre. Parents/Carers played an active role in decision making and supported the Centre at several parent Information Sessions, assemblies, and special day events. New Surveys will be conducted in 2023.

## 2022 Highlights

Sensorium – Story telling, CLC Assembly, Basketball **Outdoor Classroom Day**, **NAIDOC Day**, the P&C Colour Run and our wonderful assembly item.



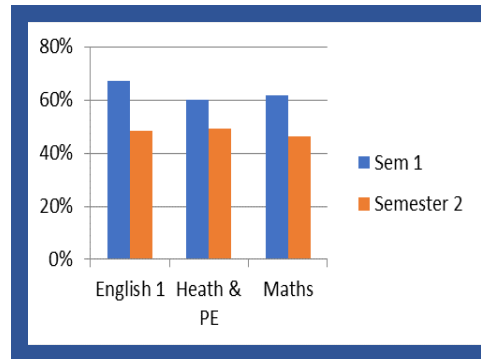
The Sensorium Theatre cater for a full range of student's needs. Their Sensory Storytelling is always a highlight in our calendar.

## 2022 School Performance

2022 data showed that students were meeting IEP goals in all areas. Individual goals/outcomes are monitored and analysed on an ongoing basis with reports (distributed in July and December) based upon student progress toward these goals. IEPs are reviewed with parents/carers at the end of each semester with new IEPs being developed at the end of each year ready for the start of the following year.

2022 Semester two data shows our students have on average achieved 52% of their objectives in the priority area of English, Maths and Health and Physical Education. This result is in part due to COVID limitations and the change in many IEP goals which had been attained in semester one.

## 2022 Comparative IEP Data % of Goals Met.



The P&C and a Federal Grant supported an upgrade & extension of the playground.

# Coolbellup Learning Centre



Coolbellup Learning Centre  
Learning For Life

## 2022 ANNUAL REPORT

### School Purpose

Our purpose is to provide individualised, meaningful, age appropriate educational and functional programs which promote the social, intellectual, emotional, creative, and physical development of all students within a positive and caring environment.

### Values

Coolbellup Learning Centre values lifelong learning, collaboration, participation, equity, and excellence. This is fostered through strong partnership between students, staff, parents/carers, and our colleagues within the Coolbellup community.



This is one of the students' art pieces – Designs of the Indigenous Seasons – the backdrop for our Centre Assembly.

## Our School Community

Students take part in programs across all learning areas tailored to their specific needs. Specialist programs are also offered by the Centre, such as the Autism and the AAC Programs. Being co-located with Coolbellup Community School provides opportunities for integrated activities with mainstream peers. The Centre and School share a joint P&C and a combined schools' Council.

50 students were enrolled in 2022 of which 16 arrive by school bus. Students are transported from a wide catchment area including Coolbellup, Hamilton Hill, Myaree, Bicton, Fremantle, Willagee, White Gum Valley, Palmyra, Hilton, South Lake and North Lake. This means that the community from which our students are drawn is wide and varied, impacting upon parental involvement and attendance.

## School Structure

- Classes are organised according to age and individual learning needs. In 2022 six classes operated with student numbers averaging 8 per class.
- Staff to student ratio averaged 1:2.
- Teachers develop Individual Education Plans (IEP) in consultation with parents/carers and others (E.g., DCP, Speech and Occupational Therapists.)
- Students were supported and assisted by Education Assistants to access curriculum, integration, social and playground activities.

The Centre offers a range of additional programs:

- Autism Intervention
- AAC
- FMS
- Protective Behaviours
- Signing: Key Word Sign Program
- Kindy
- Auslan Social Skills
- Functional Skills
- STEAM

## 2022 Focus and Priorities

In accordance with a student focussed approach to education, staff at the Coolbellup Learning Centre have chosen three learning outcomes as their focus areas for the 2020-2022 planning cycle.

Students:

- Communicate ideas and interact with others.
- Value and implement practices that promote personal growth and well being.
- Recognise that everyone has a right to feel valued and be safe and understand their rights, obligations and behave responsibly.

The school community agreed on the following as priority areas:

- English: Communications - Speaking & Listening
- Health & Physical Education: Interpersonal Skills; Self Management Skills; Skills for Physical Activity
- Mathematics: Number, measurement.

Opportunities to teach and reinforce skills in each of these areas are provided each day and embedded across all learning areas.

## Planned Actions:

The review of the Centre's Behaviour Policy and the Development of the Centres Pedagogy Framework. Both vital tools in ensuring consistency in teaching and learning across our school.

## Staff Qualifications

All teaching staff meet the professional requirements to teach in W.A schools. Teachers have specialist education support qualifications and are registered with the Teachers' Registration Board. They are experienced at planning and providing individualised programs and display a high degree of dedication and commitment to the school and its community. Our Education Assistants are also experienced and dedicated and work closely with the teaching staff to assist in the delivery of programs. All permanent EA's have completed their Certificate III and/or 1V qualifications in education support.

## Professional Learning

Staff participate in Professional Learning as part of whole staff development as well as accessing online PL linked to their needs & Performance Management. COVID rules changed the way staff accessed PL this year, most being done in small groups or online. Whole of staff learning has included areas such as:

- Peer programs
- Online Workshops
- Covid Practices
- Mental Health
- Health and Wellness
- AAC practices

## Awards:

This year our wonderful MCS Sonia Leitner-Trolio won a Recognition Award in the MCS of the Year Award. The Awards were run by the WA Education Corporate Services Staff Association. We were very pleased to see her recognised for all her hard work and commitment to our school.



## Education Support South Network

In 2011, 24 Education Support Schools in the South Metropolitan region formed the ESSN. The Centre continues to be an active member of the Network as it aims to build the capacity of its members to deliver quality education to students with special educational needs. The Network holds a biannual conference and a range of workshops for professional learning. Staff are also members of the ESSN Connect Community and share knowledge with their colleagues across the region. Our students participate in a range of ESSN sporting events, and the Art Competition run each term.

## 2022 Financial Report One Line Budget 2022 –

Carry Forward (Salary)	\$349,745
Carry Forward (Cash)	\$1336086
<b>Income</b>	
Student Centred funding salaries	\$2422723
Student Centred Funding cash	\$308676
Voluntary Contributions	\$1010
Charges and Fees	\$3220
Interest	\$11322
Grants Donation	\$3300 \$40
<b>Total Funds</b>	<b>\$4436122</b>
<b>Expenditure</b>	
Salaries	\$2422723
Administration Payments to other schools	\$6978 \$36036
Utilities, Facilities & Maintenance	\$381
Buildings, Property & IT Equipment	\$10098
Curriculum	\$224573
Professional Development	\$5746
Grants Other Expenditure	\$1100 \$2365
<b>Expense Total</b>	<b>\$2710000</b>



The Principal presenting our Graduation Awards  
Please visit our website  
[www.Coolbelluplearningcentre.wa.edu.au](http://www.Coolbelluplearningcentre.wa.edu.au)