

Program Format.

Each child spends dedicated time with the ASD

Program teacher, this provides opportunity for explicit teaching. The class teacher also provides class time for each child in the ASD program to practice these skills with the assistance of an ASD education assistant.

In 2016 The Early Intervention ASD Program will run two sessions per



week, the Middle Years ASD program will include two Discrete Trial Training sessions per week and the Senior ASD group will have four Discrete Trial Training sessions. The number and frequency of sessions offered each term is decided based on student numbers and individual need. These programs are in addition to the Centre's ongoing learning and teaching program .

All Centre programs are highly structured delivered and supported by excellent specialist staff who work to meet the individual educational outcomes of each student.

Enrolling in the Centre

Parents/carers and students are encouraged to visit the Centre by appointment with the principal. Enrolment is based on meeting the entry criteria of intellectual disability and/or Autism, high needs. Eligibility is overseen by the Department's South Metropolitan Regional Office.

More information regarding the enrolment policy can be obtained either from the Learning Centre Principal or by phoning the Registered Senior School Psychologist—Disabilities on 9336 9599.

The Department of Education's service providers, the WA Institute for Deaf Education, the Vision Education Service, the School for Special Education Needs and its Autism Intervention Team also offer ongoing support to individual students and staff as requested. The Department of Transport provides a school bus service for those students living within the Centre's catchment area boundaries.

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Please visit our website:
www.coolbelluplearningcentre.wa.edu.au



Coolbellup Learning Centre is a member of the Education Support South Network of schools.

Educationssouthnetwork.com.au



Coolbellup Learning Centre Autism Program Kindy—Year 6



Coolbellup Learning Centre an Education Support School

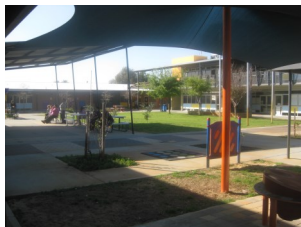
Located 15 minutes from Fremantle and 5 minutes from the Freeway, Coolbellup Learning Centre has been providing specialist educational programs for students with disabilities and high support needs for 30 years. The Centre, shares a site with Coolbellup Community School and provides programs of excellence for students from Kindergarten to year six.

The Centre is staffed with specialist teachers and education assistants and is supported by the services of speech, physio and occupational therapists.



The Centre operates across four classrooms and is fully accessible. We share facilities with the local primary school inclusive of playgrounds, canteen, art rooms, food technology room, library and staff amenities. Both schools share a P&C and a School Council. There are many opportunities for students with special needs to integrate and socialise with their peers in a supportive learning and play environment.

The Centre has high standards and a community reputation for excellence.



Autism Spectrum Disorder Program: K-6

The Centre runs a dedicated program for students with Autism and high needs based on ABA and TEAACH principles. Students work individually and in small groups with a specialist teacher. The program is designed to meet each child's specific needs and has been a lighthouse program for the Centre for many years. The program includes an Early Intervention component and runs across all year levels from Kindy to Year 6.



Entry Criteria

Students with a disability eligibility can enroll in the Centre.

Standard Enrolment:

- ◆ Students with an intellectual disability or Global Developmental Delay
- ◆ Students with Autism Spectrum Disorder and a demonstrated high educational need.

Local Area Placement:

- ◆ This option is available to students who do not meet the above criteria but demonstrate high educational need.
- ◆ Local Area Placement is for one year with the expectation of returning to their local school.

Staffing the Program

The ASD program is run and coordinated by a specialist teacher, Mrs. Claire Gardner.

One education assistant from each class also works within the ASD Program. This ensures program continuity when used in the classroom setting, allowing skills taught to be generalised.



Program and strategies

Functional skills are taught explicitly to develop each students' independence and ability to self manage and participate in the wider community. Key focus areas are communication—receptive and expressive, daily living, social and functional skills. ABA design is a key feature of the Centre's ASD Program with Discrete Trial Training a component. Other programs such as SPECTRA & TEAACH are also part of the design.

Technology

iPads are used widely across the Centre as well as within the ASD Program. Students use Ipads to aid communication and develop their functional goals.



Computer based learning programs and a range of assistive technologies assist student learning and participation.

Assessment

Discrete Trial Training is a formative part of the program. Goals are set as measurable targets and students are supported to success. A monitor and review process takes place each term ensuring goals are always relevant.

Establishing Goals

Each student's goals are written collaboratively with class teachers, ASD Specialist teacher, parents, therapists and other stakeholders as required. These goals form the child's Individual Education Plan (IEP). The IEP is reviewed each semester. The Centre staff will also collaborate with parents making an NDIS Plan.